

LESSON PLANS FOR 8/25—8/29

MONDAY

1. Start up: Pull out your paragraph on “1st week of school,” staple it on top of the directions/score sheet, and turn it in one neat pile. Then quietly pull out your planners and write down the week’s assignments from the flip chart or the internet
2. Review: What are 3-4 actions that will help make you successful? What do you need today?
3. Get a copy of this week’s Vocabulary “Audi;” follow the instructions to complete A & B
4. Hand back “Letter of Introduction,” discuss the students’ portfolio folders, then recollect the letters to go into their portfolio folders
5. Introduce the “4 Basic Parts of a Sentence” in a PowerPoint and/or discussion (time?)
6. Discuss the following sentence: “The superhero attacked the villain with his sword.” What words could you use to describe “superhero,” “villain,” and “sword?”
 - a. In your groups (individual if absent), make lists for each word and then pick the best two that you could add before each word and rewrite the sentence. Share out and discuss
 - b. How could you use this exercise in your writing? What do we call the words we used?
7. Homework: Complete Vocabulary parts A and B of “Audi” for Tues. 8/26 and make sure you have all your school materials that you need; if you want the Year long DVD bring in money

TUESDAY

1. Start Up: pull out your Vocab and show me part “B,” work in your group add the best words that describe the Super Hero and Villain from yesterday, then quietly work on part “C” for Fri. 8/30
2. Review: What is a Root? Prefix? Suffix? Why is vocabulary important? What are Nouns?
 - a. Discuss use of commas with several adjectives before a noun
3. Handout and Intro the Quick Grammar Reference Guide (you will add to this), Grammar Lesson 14.1 (Nouns) extra practice in the Writing & Grammar book, and grammar reviews
 - a. Show Nouns Video: <http://youtu.be/8kcJzh6gqGM>
 - b. Group work Parts of Speech identification rules
 - i. Work together to identify all the nouns in the following sentence:
 - ii. “The truth is you don't know what is going to happen tomorrow. Life is a crazy ride, and nothing is guaranteed.” — Eminem
 - iii. “The trouble with not having a goal is that you can spend your life running up and down the field and never score.”—Bill Copeland
 - iv. Michael Jordan’s quote about success.
4. Homework: use your own paper to write 3 very descriptive sentences about your day to turn in on your block day

WEDNESDAY/THURSDAY (BLOCK)

1. Start Up: pull out descriptive sentences homework and show me, do the **Group Grammar Review** sentence projected from the LCD on your own paper, then continue working on Part “C” of vocab or study for the vocab test for Friday
 - a. Grammar Review identify all nouns and state what kind/type for each): **“You can never cross the ocean unless you have the courage to lose sight of the shore.”- Christopher Columbus**
2. Review: What is a noun? Collective Noun? Compound Noun? Common/Proper Noun?
3. Go over “Descriptive Sentences” with some volunteers (**if you are absent**, you must show me your sentences when you come to the next class)
4. Introduce Grammar Lesson 14.2 (Pronouns) from “8 Parts of Speech” PowerPoint (and be seen also in the Writing & Grammar book) and introduce the “Pronouns and Antecedents”
 - a. Do Pronoun Problem Video <http://youtu.be/6e1hZGDaqlw> (available on my website)
5. Introduce Verbs with “Verbs PowerPoint”
6. Handout “Group Verbs Practice” and discuss (**will need to complete individually if absent**)
7. Homework: Complete Vocab part “C” of Vocab “Audi,” and study for Vocabulary test all due on Friday 8/29

FRIDAY

1. Start Up: pull out part “C” of vocabulary words “Audi” for checking, and study quietly while I check everyone’s work
2. Put away the vocab cards and take Vocabulary Test on “Audi”
 - a. **(IF YOU ARE ABSENT, YOU HAVE UNTIL NEXT THURSDAY MORNING TO MAKE UP YOUR VOCAB TEST. COME BEFORE OR AFTER SCHOOL OR DURING YOUR 10 MINUTE BREAK. IF YOU DO NOT MAKE UP THE TEST BY THURSDAY MORNING, IT WILL BE A ZERO!)**
3. ***Look at today’s quote/Grammar Review and do today’s Grammar Review sentence and all the Nouns and Verbs in it as a group:*** “If you change the way you look at things, the things you look at change.”- ***Dr Wayne Dyer***
4. Review: What’s a Pronoun? Antecedent? Interrogative? Indefinite?
5. Introduce Grammar Lesson 16.2 (Adverbs) and identify the adverbs in the quote in groups
 - a. Use Power Point presentation to introduce Adverbs (available on my website)
 - b. Show the Adverbs video
 - c. Remember, Adverbs mostly end in “LY,” discuss frequency (never, always, sometimes, frequently, occasionally, very, often), or deal with the negative (no, not)
 - d. In groups identify all the adverbs in the following sentence: “If you have a positive attitude and constantly strive to give your best effort, eventually you will overcome your immediate problems and find you are ready for greater challenges.” [Pat Riley](#)
 - e. In groups, find all the adverbs in the following sentences using your Grammar Guide and the rules above in “C.” **I often wonder why some people never consciously think about they say; rather, they just continuously talk about nothing.**
6. Continue the first quarter and introduce our unit theme “Journey Towards Self-Discover with “Multiple Intelligences” conversation—What did you discover about yourself with Mult. Intel? Others? How Does Multiple intelligences connect to our theme?
7. **Homework: Make sure you have clearly identified 3 different strong traits from your Multiple Intelligences survey and bring in your Multiple Intelligences information to further the discussion and continue working with it all next week (Don’t Lose This!)**